

Florida Department of Education
PROGRESS REPORTS
November 11th, January 27th, and April 28th

School Name & District: Thunderbolt Elementary
Date: January 26, 2006
Principal: DeeDee Phillips

SECTION/GOAL/CRITERION	PROGRESS TOWARD MEETING GOAL
QUALIFIED, HIGH QUALITY ADMINISTRATORS	No changes at this time.
QUALIFIED, HIGH QUALITY TEACHERS	No changes at this time.
SCHOOL MATCH	
TEACHER MENTORING	The Scientific Research Associates reading consultant has conducted two school visits to coach and mentor teachers of students at risk. Thunderbolt Elementary Scientific Research Associates reading coach has mentored teachers in grades kindergarten through grade five and exceptional student education. Beginning teachers have progressed through the Teacher Induction Program with assistance from a peer or mentor teacher.
SCHOOL WIDE	

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IMPROVEMENT MODEL	
EXTENDED LEARNING OPPORTUNITIES	Thunderbolt Elementary offers 13 hours of extended day tutoring each week. Priority is given to students exhibiting documented difficulty in the subject area being offered. Tutoring instruction consists of both classroom instruction as well as computer lab practice. 117 students receive tutoring instruction 1 to 2 hours per week. 16 Thunderbolt teachers carry out the instruction in the tutoring program. Reading is offered for levels K, 2, 3, 4, 6. Math tutoring is available in grades 3, 4, 5, and 6. Science tutoring is being offered to 5 th graders.
READING {Evidence of progress in Reading}	The DIBELS assessment was administered in September and December 2005. In grades Kindergarten through grade 5 there was a 6% increase in the number of students performing successfully at the initial instructional level. There was a decrease in the number of sixth grade students performing at the initial instructional level. A reading assistant was added to provide additional support for at risk students in grades 3-6.
MATHEMATICS {Evidence of progress in Mathematics}	The number of regular education students in grades 4-6 receiving a C or higher on their report card increased By 8% from the first grading period.
WRITING {Evidence of progress in Writing}	Clay Writes Assessment was administered in August and again in November 2005. The fourth grade students showed an increase of 4% of the students scoring 3.5 or above. The fourth grade teachers have developed a timeline for teaching process writing and skills. Two groups of students have been identified to receive

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	additional instruction. One is struggling students and the other is students scoring 5.5 or above on the Clay County School Board Writes Assessment.
SCIENCE {Evidence of progress in Science}	The number of regular education fifth grade students receiving a C or higher on their report card increased by 5% from the first grading period.
REVISIONS OR UPDATES	